



ST. GEORGE'S  
SCHOOL

Advisor Questionnaire for New Students

*Student Form*

Name: \_\_\_\_\_

Cell: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Gender:      Male              Female              Prefer not to say

Entering Grade:    9<sup>th</sup>              10<sup>th</sup>              11<sup>th</sup>

**Please respond to the following questions by checking the appropriate response.**

- |   |          |            |        |
|---|----------|------------|--------|
| 1. I prefer to have an advisor that is:         | MALE     | FEMALE     | EITHER |
| 2. I prefer to be in an advisory group that is: | ALL MALE | ALL FEMALE | CO-ED  |

**Please respond to the following questions.**

3. What are your favorite activities/subjects in school?

**Please return the completed worksheet and email to [slo@stgeorges.edu](mailto:slo@stgeorges.edu) no later than May 15**



ST. GEORGE'S  
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Fourth/Fifth-Form Housing Questionnaire

*Student Form*

Name: \_\_\_\_\_

At St. George's, fourth- and fifth-formers typically live in single or double rooms. The relationship skills you build now will serve you, not only at St. George's, but also in life beyond the Hilltop. Your residential experience will expose you to enriching diversity, allowing you to develop a deep respect for your peers and the unique life experiences they will bring to your dorm community.

This questionnaire is designed to help us determine housing for next fall. We will use your responses along with the insights of the admissions staff to make thoughtful connections. Regardless of how comprehensive this process is, roommate conflicts may arise. Your thoughtful responses to the questions below will be used to facilitate conversation during orientation week so that roommates and dormmates can openly discuss and understand each other's habits and how to best live together for a successful year.

***Please understand the while we do our best to meet all applicant's wishes, we cannot accommodate all requests, however, if I had my choice I would prefer:***

\_\_\_\_\_ a single room

\_\_\_\_\_ a roommate

Please explain briefly why you answered the above question in this manner:

In the case that you are housed with another student, we want to be sure that the roommate match is as thoughtful as possible. Please read and consider the following questions.

1. When studying, I prefer...
  - a. Complete silence.
  - b. Some background noise.
  - c. Either atmosphere, I can focus in any environment.
  
2. Outside of the class day, I typically spend my free time... (Feel free to mark up to three responses if applicable)
  - a. Studying.
  - b. Socializing.
  - c. Playing sports.
  - d. Sleeping.
  - e. Playing video games.
  - f. Other \_\_\_\_\_.



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3. On school nights, quiet hours end at 10 p.m. I imagine myself...
  - a. Going to bed between 10:30 p.m. and 11 p.m. on most nights.
  - b. Going to bed by 10:30 p.m. on most nights.
  - c. Going to bed by 10 p.m. or earlier on most nights.
  
4. On Saturday nights, I imagine myself...
  - a. Going to bed as late as possible. I am a night owl.
  - b. Going to bed as soon as I check into the dorm at 11 p.m.
  - c. Going to bed every Saturday early. I am not a night owl.
  
5. On class days, the first class begins at 8:30 a.m. I imagine myself...
  - a. Getting up before 7 a.m. on most days to study in the room
  - b. Getting up early on most days to work out
  - c. Getting up in time to shower and get to breakfast before class
  
6. At St. George's, Sundays are the only days that all students can sleep in. I imagine myself...
  - a. Getting up before 8 a.m.
  - b. Getting up between 8 a.m. and 10 a.m.
  - c. Getting up between 10 a.m. and Noon.
  - d. Getting up after Noon.
  
7. The rooms are designed to allow roommates to decide how they would like to share the space. I am hopeful that...
  - a. My roommate and I will keep our things separate and have a clear distinction between our belongings.
  - b. My roommate and I will keep our things separate but will share everything openly.
  - c. My roommate and I will use each other's belongings only after asking for permission.
  - d. My roommate and I will form a living environment where there is no clear delineation between our things.



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8. Regarding appearance of the room, right now, my room at home is typically...

- a. Tidy and clean at all times.
- b. Tidy, but I only clean it once per week.
- c. Disorderly, but cleaned occasionally.
- d. Disorderly (though I know this will not be an option at SG☺).

9. If I am frustrated or angry with my roommate, I imagine I would...

- a. Tell them right away and talk about it immediately.
- b. Wait to see if the feeling subsides.
- c. Talk to a prefect or dorm parent for advice first.

10. When I am upset, I immediately prefer...

- a. To talk about things with someone.
- b. Space and time to deal with it on my own.

11. How do you view your room?

- a. A quiet space I can retreat to.
- b. A place to invite friends during my free time.

Please give an example:



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12. Not all students want their roommate to be exactly like them. In fact, some of the best roommate pairs present as opposites on a questionnaire. Help us to better understand what you would be seeking from your roommate experience by describing the ideal qualities, interests, and/or habits of your future SG roommate. Please consider talking with your parents or another trusted adult when responding to this question.

13. Is there anything else you think we should know? Please know that any sensitive information provided here will be kept confidential.

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