

CURRENT MATHEMATICS TEACHER

To the student: Please print your name, address and school below and give this form and a stamped, addressed envelope for each school to your current mathematics teacher.

Student's Name _____ Current Grade _____
LAST FIRST MIDDLE

Student's Address _____
STREET CITY STATE ZIP CODE COUNTRY

Current School _____ Previous School Attended _____

To the teacher: The student named above is a candidate for admission. The Admission Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to our process. We would appreciate your most candid and thoughtful responses. Please complete this form and return it in the envelope provided.

How well do you know the student academically? _____ As a person? _____

In what years did you teach the student? _____ How large is the class? _____

What course(s)? _____ Is the student on a block schedule? _____

According to the grading scale in your school, how many students in this student's math class received the equivalent of an honor grade? _____

Next year, what math course would be the most appropriate placement for the student? _____

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

Is this course part of a tracking system or designated as an honors or accelerated course? Yes No

Student's Mathematical Background: The courses listed below suggest a sequence typical of the mathematics curriculum in many American secondary schools. Please check those courses or list others which the student will have completed by the end of the current school year.

- _____ Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and quadratic equations)
- _____ First Year Algebra (a thorough course which included quadratics)
- _____ Geometry
- _____ Second Year Algebra (not including trigonometry)
- _____ Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine)
- _____ Pre-Calculus (including analytical trigonometry)
- _____ Calculus (an introduction)
- _____ Calculus (Advanced Placement AB) _____
- _____ Calculus (Advanced Placement BC) _____

Please evaluate the candidate in relation to other students of the same age/grade you have taught. Please check the appropriate box for each item below.

	ONE OF THE TOP FEW I HAVE EVER ENCOUNTERED	EXCELLENT (TOP 10% THIS YEAR)	GOOD (ABOVE AVERAGE)	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
Knowledge of the basic skills						
Accuracy in the use of basic skills						
Problem solving ability						
Reasoning ability						
Understanding of and appreciation for the underlying ideas and concepts						
Effort						
Overall performance						
Willingness to accept the challenge of the more difficult problems and exercises						
Command of mathematics when compared to other students whom you have taught						

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught or advised. If you have no fair basis for judgment, do not hesitate to say so.

	ONE OF THE TOP FEW I HAVE EVER ENCOUNTERED	EXCELLENT (TOP 10% THIS YEAR)	GOOD (ABOVE AVERAGE)	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
Academic potential						
Academic achievement						
Intellectual curiosity						
Effort/Determination						
Ability to work independently						
Organization						
Creativity						
Willingness to take intellectual risks						
Concern for others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect accorded by faculty						
Respect accorded by peers						
Emotional stability						
Overall evaluation as a person						
Overall evaluation as a student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

What are the first three words that come to mind to describe this student?

Please comment on this student's character, citizenship, and contributions to your community.

Please add any additional information that will give us a more complete picture of the student.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the candidate's application. All information you provide will be held in confidence and disclosed only to the Admission Committee and others deemed necessary by the Director of Admission.

_____ SIGNATURE	_____ DATE	_____ SCHOOL ADDRESS
_____ PRINTED NAME		_____ E-MAIL ADDRESS
_____ TITLE		(_____)_____ TELEPHONE